



# MASSADA MUSINGS

27th June, 2008  
 24th Sivan, 5768

<p><b>FOR YOUR ATTENTION</b></p> <p><b>SPORTS UNIFORM</b>                  All students are required to wear their sport uniform on Monday and Thursday next week.</p> <p><b>CASUAL DAY</b>                  Next Friday  <i>(see overleaf)</i></p> <p><b>"PARTY BASH"</b>                  Next Friday -  <i>(See P &amp; F News p.2)</i></p> <hr/> <p><b>IN THIS ISSUE</b></p> <ul style="list-style-type: none"> <li>• School Bus Purchased</li> <li>• School Performance Data</li> <li>• Casual Day</li> <li>• Annual Appeal</li> </ul> <hr/> <p><b>DIARY DATES</b></p> <p>30th June - Softball Clinic R-7                  3rd July - Basketball Clinic R-7                  4th July - Term 4 ends at 3.00 p.m.                  7th-21st July - Vacation Care Program                  20th July - Fast of 17th Tammuz                  22nd July - Term II commences</p> <hr/> <p><b>Shabbat Begins: 4.55 p.m.</b>  <b>Shabbat Ends: 5.56 p.m.</b>  <b>Parasha: Korah</b></p> <hr/> <p>Massada College Adelaide Inc.                  Principal: Kathy Cresswell                  Telephone: + 61 8 8338 2800                  Facsimile: + 61 8 8338 2455</p> <p>Victor &amp; Odette Ades Memorial Kindergarten                  Director: Wendy Medley                  Telephone: + 61 8 8338 3098                  Facsimile: + 61 8 8338 2455</p> <p>13 Flemington Street, Glenside, S.A. 5065                  P.O. Box 112, Glenside, S.A. 5065 Australia                  Email: reception@massada.sa.edu.au                  Website: http://www.massada.sa.edu.au</p>	<p><b>NEWS</b></p> <p><b>School Bus Purchased</b>                  As part of the Federal Government's "Investing in Our Schools Program" funding, we are very excited to announce that we are now proud owners of a school bus. Whilst only a 12 seater, it will be very useful in transporting students on excursions or for providing transport to and from school should families require it.</p> <p>We are now seeking a volunteer (<i>or two</i>) who may be available when required to help with driving. A current "Class C" Drivers Licence (<i>which is a normal car licence</i>) is all that is required to drive a bus of this size. Please contact Yuval Yarom on 0400 100 515 if you are interested.</p> <p><b>School Performance Data</b>                  As part of our funding agreement with the Australian Government, we are required to ensure that specific "School Performance Information" is made publicly available to the school community. Most of this information has been provided to the school community in other forms such as newsletters, the School Handbook and the Annual Report throughout the year.</p> <p>Kathy has worked tirelessly this week preparing this report, a copy of which has been sent home with your child today. A special thank you to Mrs. Mykyta for covering her lessons so well - the children really enjoy having her.</p> <p>If you have any questions, please direct them to Kathy.</p> <p><b>Refuah Shlemah</b>                  To Barby Krell who has been on the sick list lately. Our thoughts are with you and we wish you a speedy recovery.</p> <p><b>Term 3 Scholarships</b>                  For over 35 years, members of the Benveniste family have supported Massada College and the kindergarten from which it began. We, Garry and Klee Benveniste, have been parents there for the previous 10 years, and serve on the Massada Board of Governors. Jewish children need the opportunity to develop a strong Jewish cultural identity in a school where they receive good secular education, learn Hebrew and Jewish Studies on a daily basis and make lifelong friends in our community.</p> <p>To encourage children to enrol from the beginning of Term 3, we are offering up to FIVE SCHOLARSHIPS which pay the entire school tuition fee at Massada College for this term 3 only, beginning Tuesday 22 July 2008. To be eligible:</p> <ul style="list-style-type: none"> <li>• the child must have at least ONE parent who is a member or eligible for membership of Adelaide Hebrew Congregation or Beit Shalom Progressive Congregation</li> <li>• the child must be a NEW enrolment or RE-ENROLMENT now before Term 3</li> <li>• more than one child in a family is eligible if they each enrol or re-enrol now</li> <li>• the child must attend for the rest of 2008.</li> </ul> <p>Contact the Principal at Massada College if you are interested on 8338 2800.</p> <p><b>Term Dates 2009</b>                  Massada term dates for 2009 are as follows:  <b>Term I:</b> 3rd February - 7th April  <b>Term II:</b> 28th April - 3rd July  <b>Term III:</b> 21st July - 25th September  <b>Term IV:</b> 13th October - 10th December.</p>
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## NEWS

### Casual Day

As is customary on the last day of each term, next Friday, 4th July will be a Casual Day. Students can come to school dressed in casual clothes - \$2 towards student parliament fundraising required for the privilege.

### Annual Appeal

Our Annual appeal is now in full swing. Thank you to those who have already donated - so far we have raised approx. \$7,000 but are looking forward to raising much more. Next Monday is the last day to donate and gain a tax benefit for the current financial year so if you have not already done so, please do so as soon as possible. Donations made after that date can be claimed on the 2008-2009 Tax return.

Many thanks to all those people who donated their time to make phone calls on our behalf, particularly Rabbi Shoshana Kaminsky, Di Wittert who have also spent many hours folding and enveloping appeal forms. Also a special thank you to Allen Bolaffi who allowed us to use his office for the phone-a-thon.

### Vacation Care

Parents requiring vacation care for their school children must book no later than Wednesday so that sufficient staffing can be arranged.

## P & F NEWS

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### Term III Hot Dogs

A roster for Hot Dogs for next term has been posted on the P & F Notice Board. Please add your name to the day(s) you are available as soon as possible. We desperately need volunteers for hot dogs to continue in Term III.

### Fun Friday

Next week's Fun Friday will be a special end of term "Party Bash" in honour of Naama's Big (?) birthday. Students will not require any lunch on that day.

## STUDENTS' WORK

### Some More Analogies

#### *Silence is like.....because.....*

Silence is like unwanted goods because it's one man's junk and another man's treasure. *By Rachel (Year 6)*

Silence is like a graveyard because it can be spooky at night.

*By Alosa (Year 5)*

Silence is like death because they both make you nervous and tense.

*By Lisette (Year 4)*

Silence is like love, because it sticks to you and it will never go away, like you feel the silence will never stop.

*By Sabine (Year 7)*

Silence is like a computer in a house with lots of people because it's hard to get some time on it. *By Snir (Year 6)*

Silence is like the night because the night is so dark and dull and silent and silence is dark and dull.

*By Yarden (Year 4)*

#### *Peace is like.....because.....*

Peace is like a diamond because both are rare, unique and difficult to make. *By Rachel (Year 6)*

Peace is like a needle in a haystack because it's hard to find.

*By Daniel (Year 6)*

Peace is like a pet because it makes you feel good. *By Alosa (Year 5)*

Peace is like grass because it grows in lots of places, but in some places it doesn't grow like there is peace in lots of places, but not everywhere.

*By Sabine (Year 7)*

Peace is like a happy story because they have happy endings.

*By Snir (Year 6)*

Peace is like fresh air because they are both nice and welcoming.

*By Lisette (Year 4)*

Peace is like a sudden tiredness because when you have peace, you feel as if you can rest. *By Yarden (Year 4)*

Peace is like a balloon given to a sad child because it makes him and us happy. *By Lili (Year 6)*

## PARASHAT: KORAH

This week's parsha holds considerable appeal, particularly to boys of a certain age. Korach challenges Moses' right to lead the Jewish people and throws his own words back in his face: All the Israelites are holy, so why have you elevated yourself above the rest of us?! Accompanied by 250 prominent men of the community, Korach makes it clear that he intends to replace Moses as leader of the Jewish people. Most dramatically, the parsha climaxes as the earth opens to swallow up the rebellious Korach and his band. Very exciting!

The rabbis see a deeper message in the conflict between Korach and Moses: it is important to understand that some disagreements are for a higher purpose, while others serve no other purpose than to sow strife and hatred. The rabbis look to the arguments of the sages Hillel and Shammai and understand that their lively disagreements are all "for the sake of heaven"—for a higher purpose. On the other hand, Korach is only interested in his own glory and the downfall of Moses. His challenge to Moses is the ultimate example of an argument "not for the sake of heaven."

Some children are frightened of any argument and fail to see that such disagreements may be for a higher purpose. So, for example, when two people disagree on politics, they have the greater welfare of the country in mind and are seeking separate ways to build a better nation. It is important to teach our children that disagreements can sometimes lead to a greater good.

On the other hand, other children embrace conflict as a way of life and are contrary all the time. For them, it is important to make clear that many arguments bring nothing but misery and hurt feelings. These children need to learn how to stand back and recognize which arguments are for the sake of heaven and which are not.

*Shabbat shalom!*

*Rabbi Shoshana Kaminsky*

